



# D Y PATIL INTERNATIONAL SCHOOL, BOKARO

Vidya Yihar Complex, Talgaria Road, Alkusa-827013  
(Affiliated to C.B.S.E, New Delhi, up to +2 level, Affiliation no. 3430753)

## HOLIDAY HOMEWORK (SUMMER VACATION)

SESSION: 2026-27

<u>GRADE – V</u>	
<b>SUBJECT</b>	<b>TOPIC</b>
<b>ENGLISH</b>	<p>I. Read a newspaper article daily and write: 5 new words, their meanings, make one sentence with each word in classwork copy</p> <p>II. Make a colourful chart of: Synonyms Antonyms Homophones</p> <p>III. *My Dream Vacation* Make a small project file including: Place you want to visit Pictures of the place Famous food Famous monuments Why you want to visit it</p> <p>(Decorate neatly and write in your own handwriting.)</p>
<b>SCIENCE</b>	<p>I . Collect all information and make a chart or model related to any one nutrients including its source, diseases caused by its deficiency, and various functions in the body</p> <p>II . Paste a picture of any one scientist and write 10 lines about them in A4 size chart paper.</p> <p>III . Make a model of digestive system .</p> <p>IV . Revise chapter 1, 2, 4, and 6.</p>
<b>S.ST.</b>	<p>1. Students of Class V are required to prepare a fun and creative theme-based model under the theme “My Dream Smart City.”</p> <p>Students will create a clay or thermocol model showing an ideal smart city with features such as clean roads, parks, hospitals, schools, traffic rules, waste management systems, water conservation methods, renewable energy sources, or eco-friendly transport.</p> <p>The activity aims to develop creativity, observation skills, imagination, and awareness about cleanliness, sustainability, and responsible citizenship. Students should also attach a small write-up including the title of the model, materials used, special features of the city, and what they learned from the activity.</p> <p>Models should be neat, colourful, creative, and properly labelled. Students may use clay, thermocol, cardboard, colours, and eco-friendly materials. Parents may guide, but the work should mainly be done by the child.</p> <p>2. Class Test of Chapter 3 on 17th June 2026.</p>
<b>MATHS</b>	<p>1. Do the work sheet of: Chapter 1, 2 and 3 given at the end of chapter (in HW copy in a good hand-writing)</p> <p>2. Prepare a model of wall clock that shows hour in roman number (roll no. 1-8)</p> <p>3. Prepare a model of Indian system of numeration (roll 9- 16)</p> <p>4. Prepare a model of international system of numeration (roll 17 to last)</p>

<b>COMPUTER</b>	<p>❖ ANSWER THE FOLLOWING QUESTIONS ( To be done in classwork copy )</p> <ol style="list-style-type: none"><li>1) Write a note on “ first programmer of the universe”.</li><li>2) What were punch cards ?</li><li>3) What is Leibnitz machine ? explain.</li><li>4) What is EDSAC ? Explain .</li><li>5) What are limitations of computers ? Explain with examples.</li><li>6) Compare between first Generation and second Generations of computers .</li><li>7) Name two made in India supercomputers and ,Explain them .</li></ol>
<b>HINDI</b>	<ol style="list-style-type: none"><li>1.पर्यायवाची शब्द,विलोम शब्द,अनेकार्थी शब्द,श्रुतिसमभिन्नार्थकशब्द कॉपी में लिखकर याद करें।</li><li>2.चार्ट पेपर पर एक वृक्ष बनाकर अपने देश के अलग-अलग राज्यों में बोली जाने वाली भाषाओं के नाम लिखिए।</li><li>3.जल संरक्षण महत्व पर अपने विचार प्रकट करते हुए एक निबंध लिखिए।</li></ol>
<b>SANSKRIT</b>	<p>शब्दरूप -बालक तथा रमा शब्द का शब्दरूप कॉपी में लिखें। धातुरूप -पठ् धातु के धातुरूप लट् लकार में लिखें। रंगीन पेपर से रंग बिरंगी तितली बनाकर चार्ट पेपर पर लगाएँ और संस्कृत में रंगों के नाम लिखें।</p>