



# D Y PATIL INTERNATIONAL SCHOOL BOKARO

Vidya Vihar Complex, Alkusha, Talgaria Road  
Chas-827013 (Jharkhand)

(Affiliated to C.B.S.E., New Delhi, upto +2 level, Affiliation no. 3430753) School No. : 67017

E-mail : [info@dypisbokaro.in](mailto:info@dypisbokaro.in) | Website : [www.dypisbokaro.in](http://www.dypisbokaro.in)

Recent  
Photograph  
Stamp Size  
in Summer  
Uniform  
with Tie

## Student's Details :

Name : \_\_\_\_\_

Admission No. : \_\_\_\_\_

D.O.B. : \_\_\_\_\_ Grade : \_\_\_\_\_ House : \_\_\_\_\_

Address : \_\_\_\_\_

Aadhaar No. : \_\_\_\_\_ Apar No. : \_\_\_\_\_

## Mother's Details :

Name : \_\_\_\_\_

Profession : \_\_\_\_\_ Designation : \_\_\_\_\_

Mobile : \_\_\_\_\_ Office Numbers : \_\_\_\_\_

E-mail : \_\_\_\_\_

## Father's Details :

Name : \_\_\_\_\_

Profession : \_\_\_\_\_ Designation : \_\_\_\_\_

Mobile : \_\_\_\_\_ Office Numbers : \_\_\_\_\_

E-mail : \_\_\_\_\_

## In case of emergency contact details :

Name : \_\_\_\_\_

Mobile No. : \_\_\_\_\_ Office No. : \_\_\_\_\_

Relationship with the student : \_\_\_\_\_

*Father's Signature*

*Mother's Signature*

*Guardian's Signature*

*Class Teacher's Signature*

*Principal's Signature*

**\*This Almanac should be brought to school everyday**





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E-mail : \_\_\_\_\_

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*Class Teacher's Signature*

*Principal's Signature*

**\*This Almanac should be brought to school everyday**

## CHAIRMAN'S MESSAGE



*The purpose of education is to inculcate humanitarian values like love, wisdom, compassion, courage humility, integrity and reliability in a student.*

*We, at DYPIS Bokaro, believe in holistic education for your child, encompassing academics, co-curricular activities, sports education, and life skills learning. We endeavour to strike a balance between state-of-the-art infrastructure and an internationally acceptable education. We are committed to providing the best education at an affordable price so that the talents of rural Jharkhand gets the confidence to face today's competitive world.*

*We are confident that, DYPIS Bokaro, is the best place for your child's holistic education. We welcome your active interest and involvement in the progress and activities of your child. We look forward to your continuous support and encouragement.*

**Mr. Pankaj Kumar Singh**

Chairman

D Y Patil International School, Bokaro

## CHAIRPERSON'S MESSAGE



*Dear Students, Parents, and Staff,*

*As we begin this new academic year, I am filled with excitement and anticipation. This year promises to be a journey of discovery, growth, and achievement for each and every one of you.*

*At D. Y. Patil International School Bokaro, we are committed to providing a world-class education that prepares our students for success in an ever-changing world. Our dedicated team of teachers and staff are passionate about creating a learning environment that is engaging, challenging, and supportive.*

*As we embark on this new year, I encourage each of you to set goals, to dream big, and to work tirelessly to achieve your aspirations. Remember that education is a lifelong journey, and that the skills, knowledge, and values you acquire here will stay with you forever.*

*To our students, I urge you to be curious, to ask questions, and to seek out new experiences. Take risks, learn from your mistakes, and never give up on your passions.*

*To our parents, I thank you for your continued support and partnership. Your involvement in your child's education is invaluable, and we look forward to working together to ensure the best possible outcomes for your child.*

*Let us work together to make this academic year an unforgettable one.*

*Sincerely,*

**Poonam Singh**

**Chairperson**

**D Y Patil International School, Bokaro**

## PRINCIPAL'S MESSAGE

*I am delighted to present to you our school almanac for the academic year. This almanac serves as a guide to our school's policies, procedures, and events.*

*At D.Y. Patil International School, Bokaro, we are committed to providing a world-class education that fosters academic excellence, creativity, and character development. We strive to create a supportive and inclusive learning environment that encourages our students to grow and thrive.*

*As we begin this new academic year, I would like to remind everyone that our school's mission is to empower our students to become confident, compassionate, and responsible global citizens.*

*I encourage all students to take advantage of the various opportunities available to them, whether it be in academics, sports, or extracurricular activities.*

*I would like to thank our parents and staff for their continued support and cooperation.*

*Together, let us work towards making this academic year a successful and memorable one.*

*Best regards,*

**Principal**  
**D Y Patil International School, Bokaro**



सत्यमेव जयते

# CONSTITUTION OF INDIA

## Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a Sovereign Socialist Secular Democratic Republic and to secure to all its citizens :

### JUSTICE

Social, economic and political;

### LIBERTY

of thought, expression, belief, faith and worship;

### EQUALITY

of status and of opportunity; and to promote among them all

### FRATERNITY

assuring the dignity of the individual and the unity and integrity of the Nation;

### IN OUR CONSTITUENT ASSEMBLY

this twenty-sixth day of November, 1949 do

**HEREBY ADOPT, ENACT AND GIVE TO**

**OURSELVES THIS CONSTITUTION**

# भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक संपूर्ण  
प्रभुत्व-संपन्न, समाजवादी,  
पंथ-निरपेक्ष, लोकतंत्रात्मक

गणराज्य बनाने के लिए तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनैतिक न्याय,  
विचार, अभिव्यक्ति, विश्वास, धर्म  
और उपासना की  
स्वतंत्रता,

प्रतिष्ठा और अवसर की समता,  
प्राप्त कराने के लिए,  
तथा उन सब में व्यक्ति की गरिमा और  
राष्ट्र की एकता और अखंडता

सुनिश्चित करने वाली

बंधुता बढ़ाने के लिए

दृढ़ संकल्प होकर अपनी इस संविधान सभा में

आज तारीख 26 नवंबर, 1949 ई.

(मिति मार्गशीर्ष शुक्ल सप्तमी, संवत् दो हजार छह  
विक्रमी) को एतद्द्वारा इस संविधान को अंगीकृत,

अधिनियमित और आत्मार्पित करते हैं।



## Our National Pledge

- India is my country. All Indians are my brothers and sisters.
- I love my country and I am proud of its rich and varied heritage.
- I shall always strive to be worthy of it.
- I shall give my parents, teachers and all elders respect and treat everyone with courtesy.
- To my country and my people, I pledge my devotion.
- In their well being and prosperity alone, lies my happiness.





## भारत राष्ट्रीयता प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी भाई-बहन हैं। हमें अपना देश प्राणों से भी प्यारा है। इसकी समृद्ध एवं विविध संस्कृति पर हमें गर्व है। हम सदा इसके सुयोग्य अधिकारी बनने का प्रयत्न करते रहेंगे। हम अपने माता-पिता, शिक्षकों एवं गुरुजनों का सदा सम्मान करेंगे और प्रत्येक के साथ विनीत रहेंगे। हम अपने देश और देशवासियों के प्रति सत्यनिष्ठ रहने की प्रतिज्ञा करते हैं। इनके कल्याण एवं समृद्धि में ही हमारा सुख निहित है।

जय हिंद

भारत माता की जय



# SCHOOL TIMINGS

## SCHOOL TIMING :-

### School Timing for Summer and Winter :-

Pre-Nursery - Class XI : 07:45 AM to 01:05 PM

### School Office Hours :-

Monday to Saturday : 08:00 AM to 03:00 PM

### Administrative Queries only :

Monday to Saturday - 08:00 AM to 03:00 PM

Front Desk Contact No. : 9060820444

Accounts Office : 9060822555

**Principal's Contact No. : 9060811444**

**E-mail : [info@dypisbokaro.in](mailto:info@dypisbokaro.in)**

**School Website : [www.dypisbokaro.in](http://www.dypisbokaro.in)**

*Parents need to seek a prior appointment to meeting the Principal, Academic Co-ordinator or Teaching staff.*

*Parents should carefully read the school almanac and follow all the instructions henceforth.*



# CALENDAR 2026-2027

## APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## JUNE

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## SEPTEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## OCTOBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## JANUARY

S	M	T	W	T	F	S
					1	2
					8	9
3	4	5	6	7	15	16
10	11	12	13	14	22	23
17	18	19	20	21	29	30
24	25	26	27	28		
31						

## FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

## MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## LIST OF HOLIDAYS : 2026-27

Month	Date	Day	Occasion
<b>April</b>	03.04.2026	Friday	Good Friday
	14.04.2026	Tuesday	Ambedkar Jayanti
<b>May</b>	01.05.2026	Friday	Buddha Purnima
	27.05.2026	Wednesday	Id-UI- Zuha (Bakrid)*
<b>June</b>	26.06.2026	Friday	Muharram*
<b>August</b>	15.08.2026	Saturday	Independence Day
	26.08.2026	Wednesday	Milad-un-Nabi* / Onam
	28.08.2026	Friday	Raksha Bandhan
<b>September</b>	04.09.2026	Friday	Janmashtami
	05.09.2026	Saturday	Teacher's Day
	14.09.2026	Monday	Ganesh Chaturthi
	17.09.2026	Thursday	Vishwakarma Puja
<b>October</b>	02.10.2026	Friday	Gandhi Jayanti
	20.10.2026	Tuesday	Dussehra
<b>November</b>	09.11.2026	Sunday	Deepawali
	15.11.2026	Sunday	Chhath Puja
	16.11.2026	Monday	Chhath Puja
	24.11.2026	Tuesday	Guru Nanak Jayanti
<b>December</b>	25.12.2026	Friday	Christmas
	31.12.2026	Thursday	Year End
<b>January</b>	01.01.2027	Friday	New Year Day
	14.01.2027	Friday	Makar Sankranti
	26.01.2027	Tuesday	Republic Day
<b>February</b>	11.02.2027	Thursday	Basant Panchami
<b>March</b>	06.03.2027	Saturday	Maha Shivratri
	10.03.2027	Wednesday	Eid-ul-Fitr*
	22.03.2027	Monday	Holi
	23.03.2027	Tuesday	Holi
	26.03.2027	Friday	Good Friday

### VACATION

Vacation	Duration
Summer Vacation	18.05.2026 to 14.06.2026
Durga Puja Vacation	19.10.2026 to 21.10.2026
Diwali Vacation	07.11.2026 to 16.11.2026
Winter Vacation	25.12.2026 to 03.01.2027

# LIST OF INTER HOUSE COMPETITION

Session : 2026-27

MONTH	NAME OF ACTIVITY	GRADES
April	Painting Competition	Pre Nursery to II
	Creative Writing Competition	III to X
May	Calligraphy Competition	Pre Nursery to III
	Extempore Competition	IV to X
June	Tunnel Ball Competition	Pre Nursery to II
	Story Telling Competition	III to VIII
July	Group Recitation Competition	Pre Nursery to II
	Chess Competition	III to X
August	Kabaddi (Girls & Boys) Competition	IV to X
	Rakhi Making Competition	Pre-Nursery to X
October	Badminton Competition	II to X
	Diya Making Competition	Pre Nursery to III
	Kho-Kho Competition	III to X
	Rangoli Competition	IV to X
November	Volleyball (Girls and Boys) Competition	III to X
December	Fancy Dress Competition	Pre Nursery to III
	Cone Race	Pre Nursery to III
January	Kite Making Competition	Pre-Nursery to VIII
	Quiz Competition	II to IX
February	Spell Bee Competition	II to IX

# Themes for Morning Assembly

## Session 2026-27

Month	Week	Theme
April	1st Week	Hard Work and Success
	2nd Week	Choosing Right Friends
	3rd Week	My School
	4th Week	Being Accountable And Responsible For Your Actions
	5th Week	Environmental Awareness
May	1st Week	Mental Health and Wellbeing
	2nd Week	Healthy Eating Habits
June	1st Week	Meditation And Healthy Habits
	2nd Week	Importance Of Recycling
July	1st Week	Let Us Save Our Planet
	2nd Week	Inspirational Figures and Role Models
	3rd Week	Respect For Others
	4th Week	Inclusivity And Mutual Respect
	5th Week	Discovering Your Unique Strengths And Talents
August	1st Week	Celebrating Diversity
	2nd Week	Fairness And Justice
	3rd Week	Financial Literacy
	4th Week	Cybersecurity And Digital Literacy
September	1st Week	Teachers - A Ladder of Our Society
	2nd Week	Self-Discipline Is the Best Discipline
	3rd Week	Modern Technology-Boon or Bane
	4th Week	Media Ethics
	5th Week	Exposure To Drug Abuse
October	1st Week	Community Service
	2nd Week	Indian Festivals
	3rd Week	Keeping Our Surroundings Clean
	4th Week	Health And Maintaining Personal Hygiene
November	1st Week	Celebrating Festivals with Ethics
	3rd Week	Caring For Our Surroundings
	4th Week	Importance Of Indian Constitution
December	1st Week	Gender Equality
	2nd Week	Importance Of Empathy
	3rd Week	Gratitude And Thankfulness
	4th Week	Christmas
January	1st Week	Resolutions, Determinations and Perseverance
	2nd Week	Importance Of Planning Ahead
	3rd Week	Time Management
	4th Week	The Benefits of Reading and Writing
February	1st Week	Stress Awareness

# Activities for P.G., Nursery & Prep

Session : 2026-27

<b>MONTH</b>	<b>ACTIVITY</b>
<b>April</b>	About Me
<b>May</b>	Red Day
<b>June</b>	Mango Day
<b>July</b>	Puppet Show
<b>August</b>	Science is Magic
<b>September</b>	Salt Art
<b>October</b>	Class Party
<b>November</b>	Nature Collage
<b>December</b>	A Balance Diet
<b>January</b>	Brainstorming
<b>February</b>	Trace the Coins

# EXAMINATION

## Periodic Assessment - 25 Marks

There will be 2 periodic assessment before Half Yearly each will be of 25 marks and 2 periodic assessment before Annual Examination.

1<sup>st</sup> Periodic Assessment : May or June 2026

2<sup>nd</sup> Periodic Assessment: August second week 2026

Half Yearly Assessment : September 2026

3<sup>rd</sup> Periodic Assessment: November second week 2026

4<sup>th</sup> Periodic Assessment: January second week 2027

Annual Assessment : February 2027

1<sup>st</sup> Pre Board : 8<sup>th</sup> December to  
13<sup>th</sup> December 2026

2<sup>nd</sup> Pre Board Examination : 12<sup>th</sup> January to  
20<sup>th</sup> January 2027

## PTM

There will be four **PTM** during the session 2026-27 which will be as follows :

First **PTM** : May or June 2026

Second **PTM** : July 2026

Third **PTM** : September / October 2026

Forth **PTM** : March 2027

# SCHOOL CALENDAR 2026-27

April - 2026		
1	Wed.	New Session Begins
2	Thu.	
3	Fri.	Good Friday
4	Sat.	
5	Sun.	Easter
6	Mon.	
7	Tue.	World Health Day
8	Wed.	
9	Thu.	
10	Fri.	
11	Sat.	
12	Sun.	
13	Mon.	
14	Tue.	Ambedkar Jayanti
15	Wed.	
16	Thu.	
17	Fri.	
18	Sat.	Holiday
19	Sun.	School Foundation Day
20	Mon.	
21	Tue.	
22	Wed.	Earth Day
23	Thu.	
24	Fri.	
25	Sat.	Working Day
26	Sun.	
27	Mon.	
28	Tue.	
29	Wed.	
30	Thu.	

# SCHOOL CALENDAR 2026-27

## May - 2026

1	Fri.	Budha Purnima
2	Sat.	
3	<b>Sun.</b>	
4	Mon.	
5	Tue.	
6	Wed.	
7	Thu.	Rabindra Nath Tagore Jayanti
8	Fri.	1st Periodic Assessment
9	Sat.	
10	<b>Sun.</b>	
11	Mon.	
12	Tue.	
13	Wed.	
14	Thu.	
15	Fri.	PTM
16	Sat.	Holiday
17	<b>Sun.</b>	
18	Mon.	Summer Vacation / Working Day for Teachers
19	Tue.	Working Day for Teachers
20	Wed.	Working Day for Teachers
21	Thu.	Working Day for Teachers
22	Fri.	Working Day for Teachers
23	Sat.	Working Day for Teachers
24	<b>Sun.</b>	
25	Mon.	
26	Tue.	
27	Wed.	Bakrid*
28	Thu.	
29	Fri.	
30	Sat.	
31	<b>Sun.</b>	

# SCHOOL CALENDAR 2026-27

June - 2026		
1	Mon.	
2	Tue.	
3	Wed.	
4	Thu.	World Environment Day
5	Fri.	
6	Sat.	
7	<b>Sun.</b>	
8	Mon.	
9	Tue.	
10	Wed.	Working Day for Teachers
11	Thu.	Working Day for Teachers
12	Fri.	Working Day for Teachers
13	Sat.	Working Day for Teachers
14	<b>Sun.</b>	
15	Mon.	School re-open
16	Tue.	
17	Wed.	
18	Thu.	
19	Fri.	
20	Sat.	Holiday
21	<b>Sun.</b>	
22	Mon.	
23	Tue.	
24	Wed.	
25	Thu.	
26	Fri.	Muharram*
27	Sat.	
28	<b>Sun.</b>	
29	Mon.	
30	Tue.	

# SCHOOL CALENDAR 2026-27

## July - 2026

1	Wed.	Doctor's Day
2	Thu.	
3	Fri.	
4	Sat.	
5	<b>Sun.</b>	
6	Mon.	
7	Tue.	
8	Wed.	
9	Thu.	
10	Fri.	
11	Sat.	
12	<b>Sun.</b>	
13	Mon.	
14	Tue.	
15	Wed.	
16	Thu.	
17	Fri.	
18	Sat.	Holiday
19	<b>Sun.</b>	
20	Mon.	
21	Tue.	
22	Wed.	National Flag Day
23	Thu.	
24	Fri.	
25	Sat.	Working Day
26	<b>Sun.</b>	Kargil Diwas
27	Mon.	
28	Tue.	
29	Wed.	
30	Thu.	
31	Fri.	

# SCHOOL CALENDAR 2026-27

## August - 2026

1	Sat.	
2	Sun.	
3	Mon.	
4	Tue.	
5	Wed.	
6	Thu.	
7	Fri.	
8	Sat.	
9	Sun.	World Sanskrit Day
10	Mon.	
11	Tue.	
12	Wed.	International Yoga Day
13	Thu.	2nd Periodic Assessment
14	Fri.	
15	Sat.	Independence Day
16	Sun.	
17	Mon.	
18	Tue.	
19	Wed.	
20	Thu.	
21	Fri.	
22	Sat.	
23	Sun.	
24	Mon.	
25	Tue.	
26	Wed.	Milad-un-Nabi* / Onam
27	Thu.	
28	Fri.	Raksha Bandhan
29	Sat.	National Sports Day
30	Sun.	
31	Mon.	

# SCHOOL CALENDAR 2026-27

September - 2026		
1	Tue.	
2	Wed.	
3	Thu.	
4	Fri.	Sri Krishna Janmashtami
5	Sat.	Teacher's Day
6	Sun.	
7	Mon.	
8	Tue.	
9	Wed.	
10	Thu.	
11	Fri.	
12	Sat.	
13	Sun.	
14	Mon.	Ganesh Chaturthi / Hindi Diwas
15	Tue.	Half Yearly Examination / Engineer's Day
16	Wed.	
17	Thu.	Vishwakarma Puja
18	Fri.	
19	Sat.	Holiday
20	Sun.	
21	Mon.	
22	Tue.	
23	Wed.	
24	Thu.	
25	Fri.	Second Term Begins
26	Sat.	Special Assembly
27	Sun.	
28	Mon.	
29	Tue.	
30	Wed.	

# SCHOOL CALENDAR 2026-27

October - 2026		
1	Thu.	
2	Fri.	Gandhi Jayanti
3	Sat.	
4	Sun.	
5	Mon.	
6	Tue.	
7	Wed.	
8	Thu.	Indian Air Force Day
9	Fri.	
10	Sat.	World Mental Health Day
11	Sun.	
12	Mon.	
13	Tue.	
14	Wed.	
15	Thu.	
16	Fri.	
17	Sat.	Holiday
18	Sun.	
19	Mon.	Durga Puja Vacation
20	Tue.	
21	Wed.	Dusshera
22	Thu.	School Re-open
23	Fri.	
24	Sat.	
25	Sun.	
26	Mon.	
27	Tue.	
28	Wed.	
29	Thu.	
30	Fri.	
31	Sat.	Sardar Patel Jayanti

# SCHOOL CALENDAR 2026-27

November - 2026		
1	<b>Sun.</b>	
2	Mon.	
3	Tue.	
4	Wed.	
5	Thu.	
6	Fri.	Special Assembly
7	Sat.	Diwali Vacation
8	<b>Sun.</b>	
9	Mon.	
10	Tue.	
11	Wed.	
12	Thu.	
13	Fri.	
14	Sat.	Children's Day
15	<b>Sun.</b>	Chhath Puja
16	Mon.	Chhath Puja
17	Tue.	School Re-open
18	Wed.	3rd Periodic Assessment
19	Thu.	
20	Fri.	
21	Sat.	Holiday
22	<b>Sun.</b>	
23	Mon.	
24	Tue.	Guru Nanak Jayanti
25	Wed.	
26	Thu.	Indian Consitution Day
27	Fri.	
28	Sat.	
29	<b>Sun.</b>	
30	Mon.	

# SCHOOL CALENDAR 2026-27

December - 2026		
1	Tue.	World AIDS Day
2	Wed.	
3	Thu.	
4	Fri.	Indian Navy Day
5	Sat.	
6	<b>Sun.</b>	
7	Mon.	
8	Tue.	
9	Wed.	
10	Thu.	Human Rights Day
11	Fri.	
12	Sat.	
13	<b>Sun.</b>	
14	Mon.	First Pre Board Examination
15	Tue.	
16	Wed.	
17	Thu.	
18	Fri.	
19	Sat.	Holiday
20	<b>Sun.</b>	
21	Mon.	
22	Tue.	
23	Wed.	Kisan Diwas / Sports Day
24	Thu.	Working Day for Teachers
25	Fri.	Christmas
26	Sat.	
27	<b>Sun.</b>	
28	Mon.	Winter Vacation
29	Tue.	
30	Wed.	
31	Thu.	

# SCHOOL CALENDAR 2026-27

## January - 2027

1	Fri.	New Year's Day
2	Sat.	
3	Sun.	
4	Mon.	School re-open
5	Tue.	
6	Wed.	Guru Gobind Singh Jayanti (Special Assembly)
7	Thu.	
8	Fri.	
9	Sat.	
10	Sun.	
11	Mon.	2nd Pre Board Examination / Periodic Assessment - IV
12	Tue.	
13	Wed.	
14	Thu.	
15	Fri.	Makar Sankranti, Indian Army Day
16	Sat.	Holiday
17	Sun.	
18	Mon.	
19	Tue.	
20	Wed.	
21	Thu.	
22	Fri.	
23	Sat.	Netaji Subhas Chandra Bose Jayanti
24	Sun.	
25	Mon.	
26	Tue.	Republic Day
27	Wed.	
28	Thu.	
29	Fri.	
30	Sat.	
31	Sun.	

# SCHOOL CALENDAR 2026-27

## February - 2027

1	Mon.	
2	Tue.	
3	Wed.	
4	Thu.	World Cancer Day
5	Fri.	
6	Sat.	
7	<b>Sun.</b>	
8	Mon.	
9	Tue.	
10	Wed.	
11	Thu.	Basant Panchami
12	Fri.	Annual Examination
13	Sat.	
14	<b>Sun.</b>	
15	Mon.	
16	Tue.	
17	Wed.	
18	Thu.	
19	Fri.	
20	Sat.	Holiday
21	<b>Sun.</b>	
22	Mon.	
23	Tue.	
24	Wed.	
25	Thu.	
26	Fri.	
27	Sat.	Working Day for Teachers
28	<b>Sun.</b>	

# SCHOOL CALENDAR 2026-27

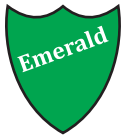
March - 2027		
1	Mon.	
2	Tue.	
3	Wed.	
4	Thu.	
5	Fri.	
6	Sat.	Maha Shiv Ratri
7	Sun.	
8	Mon.	International Womer's Day
9	Tue.	
10	Wed.	Id-ul-Fitr*
11	Thu.	
12	Fri.	
13	Sat.	
14	Sun.	
15	Mon.	
16	Tue.	
17	Wed.	
18	Thu.	
19	Fri.	
20	Sat.	Holiday
21	Sun.	
22	Mon.	Holi
23	Tue.	Holi
24	Wed.	
25	Thu.	
26	Fri.	Good Friday
27	Sat.	
28	Sun.	
29	Mon.	
30	Tue.	
31	Wed.	

## HOUSE SYSTEM

The school has house system to promote healthy competition among the students. The students are divided into four Houses : **Topaz, Emerald, Ruby & Sapphire.**

Each house is headed by a House Captain, who is one among the students. House Rector/facilitators are appointed to guide the students.

House	Designated Colour
Topaz	Yellow
Emerald	Green
Ruby	Red
Sapphire	Blue



# MISSION & ACADEMIC OBJECTIVE

**Knowledge, Integrity, Passion, Success**

## **Vision**

We aspire to be a school from which students gain a sense of personal accomplishment, self-confidence, and a lifelong love for learning. By fostering critical thinking through the inquiry process, our students develop a broad range of competencies for their future endeavors. We value a strong partnership where parents contribute to the education and success of their children.

## **Mission**

To create a community of life-long learners working together in a caring, challenging and nurturing environment that encourages enthusiasm, global mindedness, independence and responsibility where academic and personal potential can be achieved.

## **Academic Objectives**

- ☆ To cultivate, recognize and respect the opinions and contributions of the child, parents and teachers.
- ☆ To provide a safe, nurturing environment for learning where individuality is recognized and diversity is celebrated.
- ☆ To provide instruction that encourages development of each child's practical, cognitive, physical, social and moral potential.
- ☆ To present a curriculum that is intellectually stimulating and developmentally appropriate.
- ☆ To encourage initiative, self-discipline, critical thinking and creative approaches to problem-solving.
- ☆ To foster the values of good citizenship through community service, civic awareness and development of leadership potential.

## DYPIS LEARNER'S PROFILE

- **Caring**  
Care for others. Be sensitive to the needs of other people. Be a good friend to your class mates.
- **Communicator**  
Think and communicate effectively in many ways and in more than one language.
- **Inquirer**  
Be curious about the world. Conduct research independently. Develop a love for learning and discover new things.
- **Knowledgeable**  
Independently explore relevant and significant concepts. Remember what you have learned. Draw on this knowledge and apply it to new situations in your life.
- **Open-minded**  
Listen to other's points of view and consider many possibilities before making a decision. Celebrate the differences in the world.
- **Principles**  
Have a sense of fairness and be honest with yourself and with others. Know the rules of school and follow them. Complete your work independently to the best of your ability.
- **Reflective**  
Know your strengths and areas of improvement. Think about these things and make positive changes where you can reflect on situations that occur before taking action.

### ❖ Risk-Taker

Dare to try new things. Solve problems in different ways. Be brave and tell people what you think is right.

### ❖ Thinker

Solve problems and make good decisions. Think creatively and critically.

### ❖ Balanced

Be healthy by eating properly and exercising. Understand that it is important to have a balance between the physical and mental aspects of your body.

### Documents Required at the time of Registration

1. Registration Form
2. Photocopy of Birth Certificate
3. A Passport size Photograph
4. Photocopy of final Progress Report Card (if available)
5. Photocopy of Aadhar Card
6. Appar Number

### Documents Required at the time of Admission

1. Original TC from the last school attended (if applicable)
2. Original Birth Certificate
3. Original Progress Report Card
4. Photocopy of Aadhar Card
5. Appar Number



Strong communication links between home and school are a vital aspect of an effective school. At DYPIS, we strive to maintain open channels of communication about our students, the programs and issues of importance to the school and parents. Effective communication is the responsibility of every member of the school community.

## **1. Open House**

Early in the academic year, we host **Parent Orientation Days** for parents to come and meet their children's teachers and hear their plans for the upcoming school year. Parents are encouraged to learn as much as possible about the learning process and types of activities that will engage their children throughout the year. P.T.M.'s and Open Houses are conducted so that there is effective interaction & communication between the teacher and the parent. These meetings add in the progress of their wards.

## **2. Ad Hoc Notes Telephone Calls**

Teachers will call home if a student's progress or behaviour warrants such communication. If necessary, a meeting shall be scheduled to plan effective strategies, although generally, knowing that parents are informed is sufficient incentive to keep students on track.

## **3. Diary**

Students are issued this DYPIS diary for the purpose of recording daily assignments, assessment dates and project information. Students are expected to have their diary at school every day and to take it home and get them signed from their parent / guardian.

## **4. Performance**

Be it through a concert, play, display, festival etc., students take advantage of a variety of opportunities to showcase their talents to their parents and members of the school community. Parents are invited to attend classroom plays

and shows as well as exhibits and presentations. These functions are an important part of the curriculum and we encourage parents to make every effort to attend.

### **5. Assemblies**

General announcements, songs, class presentations, individual student presentations and birthday acknowledgments are just a few of the things that happen during assembly time. Special assemblies are organised on special occasions to make the student aware of important days, personalities, festivals etc.

At D Y Patil International School we are committed to keep the whole team, faculty, parents and students, communicating and working together, making the best learning experiences possible for each student.

# BEHAVIOURAL EXPECTATION

At DYPIS, we believe that effective learning occurs in a caring, supportive and stimulating environment where the needs, rights and responsibilities of individuals and groups are respected. We are proud of the courteous and mannerly behavior of our students and staffs. As part of the DYPIS Learner's Profile, teachers encourage students to be inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, balanced and reflective. Every member of our community shares the responsibilities to ensure that DYPIS continues to be a productive learning environment. We all must live by certain essential agreements.

## 1. Student Responsibilities

DYPIS students are expected to conduct themselves in a manner that will bring credit to themselves, their families and their school. Each student is expected to act courteously and respect the rights of others, respect personal belongings, belongings of others and school property, use appropriate language, act with honesty and integrity, attend classes, activities and events punctually and regularly and work diligently and co-operatively.

At DYPIS, students enjoy the right to the best education the school can provide in a safe and secure learning environment, open and consistent feedback from the classroom teacher, express oneself within the bounds of acceptable social behaviour and be fully informed of school rules and to be held accountable for inappropriate actions.



## 2. Misdemeanours

Harassment, Bullying, Vandalism, Theft, Use of Racist or Abusive Language, Fighting, Defiance of Authority etc. are considered as serious misdemeanours or unruly behaviour. The consequences for such acts would be as given below:

- a) Conference with a member of the teaching staff and / or a member of the school's administrative team.
- b) Complete an action plan and serve an appropriate consequence as specified by the Principal.
- c) Report to the Principal and the parent or guardian will be contacted.
- d) Exclusion from class
- e) Restitution for damages
- f) Withdrawal of privilege or school service
- g) Removal of student's name from School register

The items listed below are forbidden in the School campus:

Cell phones, expensive Toys & Equipment, Gum, Knives, expensive Jewellery or Watches, any Intoxicating material, Pets (unless prearranged with classroom teacher)



### **3. Policy for the use of Mobile Phones, MP3 Players, ipods and similar devices unless authorised:**

The range of technology available today - mobile phones, portable MP3 players/ iPods and other similar devices - impact on the operation of school. When these technologies are misused by students they can be very disruptive to teaching and learning and, in some cases, cause harm.

Hence, from this academic year, students are not permitted to bring any kind of device (as referred to above) to school. If a student is found in possession of any of the devices mentioned above, the same would be confiscated and returned only at the end of the academic year.

#### ***Emergency Contact:-***

If a parent or guardian needs to contact a student at school as a result of an emergency, they are able to call the school's main office number (9060820444) and a message will be sent immediately to the student.

### **4. Bus Behaviour Regulations :**

School buses are a convenient form of transportation for our students. To ensure the safety and well-being of everyone, the following bus behaviour regulations will be enforced: -

- No eating, drinking or littering in the bus.
- Students must not create excessive noise .
- Students must be punctual when boarding the bus.
- Students must form polite queues and wait for their turn to board the bus.
- Students must be courteous and respectful to all students and adults travelling on the bus. Bullying of any kind will not be tolerated.



## BEHAVIOURAL EXPECTATION

Students will be warned that if they fail to conform to the bus behaviour regulations, their parents will be contacted. Students who habitually fail to meet these regulations risk losing bus privileges. If a child is not taking the bus during the regularly scheduled time please notify the classroom teacher in writing. Parents are not allowed to ride on the school bus.

### 5. Grooming Code

Students are expected to present themselves in a neat manner at all times. The school uniform must be worn appropriately at all times except for some casual days, events and field trips that require special clothing. Students are expected to wear the basic physical education clothing recommended by the school during on days they have the physical education. All members of the school's community should strive to demonstrate a high level of personal care in their dress and physical presentation. The school's administration will take action on all issues (including dress and personal grooming) that detract or interfere with students learning. Boys hair must not be below the bottom of the shirt collar. Hair should not be dyed and must be neat and tidy.

Students should trim their nails on regular basis. Both black and white shoes should be polished nicely so as they add to the confidence of the students.



# SCHOOL UNIFORM

A well dressed student feels confident, it adds in boosting self esteem and a student's personality. Students at DYPIS are expected to dress smartly in 'School Uniform' as per the school dress code. The uniform should be clean, properly ironed and in good condition.

## SUMMER

### **Boys :-**

Play Group to Grade - I :

- Red check half sleeves shirt with a pocket on the left side with the school monogram.
- Charcoal Blue plain half pant & Tie.
- Grey & Light Blue belt with a metal monogram.
- Black Shoe with velcrow & black socks with two red stripes.
- White Shirt and White Half Pant with White Shoe and Socks.

\* If wearing a Turban - Charcoal Blue

### **Girls :-**

**Play Group to Grade - I:**

- Red check half sleeves shirt with a pocket on the left side with the school monogram.
- Charcoal Blue Plain Tunic & Tie.
- Grey & light Blue belt with a metal monogram.
- Black Shoe with velcrow & black socks with two red stripes.
- White Shirt and White Tunic with White Shoe and Socks.

### **Boys :-**

**Grade II onwards :**

- Red check half sleeves shirt with a pocket on the left side with the school monogram.
- Charcoal Blue plain trousers & Tie.
- Grey & light Blue belt with a metal monogram.
- Black Shoe with velcrow & black socks with two red stripes.
- White Shirt and White Pant with White Shoe and Socks.

# SCHOOL UNIFORM & HOUSE SYSTEM

## Girls :-

### Grade - II onwards :

- Red check half sleeves shirt with a pocket on the left side with the school monogram.
- Charcoal Blue plain trousers & Tie.
- Grey & light Blue belt with a metal monogram.
- Black Shoe with velcrow & black socks with two red stripes.
- White Shirt and White Pant with White Shoe and Socks.

## WINTER

### Boys :- Play Group to V

Grey Pullover V Neck with Charcoal Blue stripes & school monogram. **[Play Group to I tie with elastic]**

### Grade VI onwards :

- \* Dark Blue with white striped tie to be worn during winter.

### Girls : Play Group to V

Grey Pullover V Neck with Charcoal Blue stripes & school monogram.

### Grade VI onwards : Blazer

- \* Boys from Pre-Nursery to Std I may wear full pants only during winters.
- \* Students can wear Grey woollen cap in winter.
- \* School tie should be worn everyday to school

# SCHOOL UNIFORM SCHEDULE

## SUMMER UNIFORM

The following Uniform will be used by Students

**MONDAY, TUESDAY, THURSDAY :** Red Checks Half Sleeves Shirt with a pocket on the left side with school monogram.

Charcoal Blue Plain Trouser

Black Shoe with Velcrow and Charcoal Blue Socks & Tie.

**WEDNESDAY & SATURDAY:** (PE) Uniform as per houses they belong to.

**FRIDAY (Boys)** : White Uniform (White Shirt)  
White Plain Trousers & Tie.

White Shoe and White Socks

**FRIDAY (Girls)** : White Uniform (White Shirt)  
White Pant with White Shoe and White Socks & Tie.

# EXAMINATION POLICY & PURPOSE

## **The Policy Purpose**

The purpose of the examinations policy is to ensure students and parents to have a clear understanding of the various provisions that govern the school examinations.

## **Examination & Promotion**

The examination & promotion is completely based on the guidelines of the C.B.S.E. The academic session is divided into two terms. Two main examinations i.e. Half Yearly and Final Examination will be there in an academic year.

It is mandatory for the students to appear for the assessments and examinations. There is no provision of re-test under any circumstances for any subject.

Students from Grades I to V will be assessed on continuous and comprehensive method. Periodic tests and performance in the class during the entire year is also taken into account i.e. regularity in attendance, Performance in Assignments, Projects, Unit Tests, Half-yearly & Final Examinations and also co-curricular and Extra-curricular Activities.

A proportionate weightage will be given for Periodic Tests, Half Yearly Examination (20 + 80) & Annual Examination in the ratio 20:30:50 respectively for promotion to the next higher class.

It is mandatory for a student to obtain at least 33% marks in Theory & Practicals separately in every subject for promotion to the next higher class.

## **Academic Honesty**

All candidates must understand the basic meaning and significance of concepts that relate to academic honesty, especially authenticity and intellectual property. Ensuring that candidates understand and respect academic honesty should not be confined to original authorship and ownership

## EXAMINATION POLICY & PURPOSE

of creative material: Academic honesty includes, for example, proper conduct in relation to the written examinations.

### **Definition of key terms :**

**Malpractice :** The Regulations define malpractice as behaviour that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment component.

### **Malpractice includes:**

**Cheating:** A student is considered to have been cheating if they :

- deliberately copy any work that is not their own and submit it for assessment.
- seek/provide assistance from/ to another student during test and examinations
- plagiarise material, not acknowledging the source.

**Collusion :** this is defined as supporting malpractice by another candidate, as in allowing one's work to be copied or submitted for assessment by another.

Any other behaviour that gains an unfair advantage for a candidate or that affects the results of another candidate (for example, taking unauthorized material into an examination room and misconduct during an examination). Malpractice most commonly involves collusion or plagiarism. However, there are other ways in which a candidate may commit malpractice and thereby breach the Regulations.

The following examples of malpractice do not constitute an exhaustive list and refer mainly to the written examinations:

Malpractice	Consequence
Taking unauthorized material into an examination room (for example, an electronic device other than a permitted calculator, own rough paper, notes, a mobile phone, writing material on one's palms etc) regardless of whether this material is used or potentially contains information pertinent to the examination.	Student gets a ZERO for the said component/paper. If a student commits the same violation again, the student gets an N Grade in the subject (N – NO GRADE)
Talking to other student/s whilst examination is about to commence/end.	Concerned student/s get a 10-mark penalty. Repeated offence would ensure concerned student is asked to leave the examination room and thereby gets no marks for the said paper. Once students step into the examination room they are under the examination rules and no kind of chatter/talking is permitted.
Exchanging or in any way supporting, or attempting to support, the passing on of information that is related to the examination	Student gets a ZERO for the said component/paper. If a student commits the same violation again, the student gets an N Grade in the subject (N – NO GRADE)
Copying the work of another candidate	Student gets a ZERO for the said component/paper. If a student commits the same violation again, the student gets an N Grade in the subject (N – NO GRADE)
Failing to comply with the instructions of the invigilator or any other member of the school's staff responsible for the conduct of the examination	Student gets a ZERO for the said component/paper. If a student commits the same violation again, the student gets an N Grade in the subject (N – NO GRADE)
Using an unauthorized calculator during an examination	Student is penalised 10 marks for the same (first instance). If the same is repeated, student gets a zero for that component/paper
Late coming for an examination	Reporting time for all morning examinations is 08.20 a.m. Students who come post this time will be kept back for atleast 10 minutes after the start of the exam session. Similarly for session 2 exams, students should report to their respective classrooms, 10 minutes before the start of the respective examination. Students who are repeatedly late i.e. they come post 08.20 a.m. (more than twice), shall not be permitted to appear for the exam (the third time).
Uniform	Students are reminded that they should be dressed in their regular school uniform only (no PE uniform). Further, ID cards must be worn at all times. Students who do not turn up in their regular school uniform or without ID cards, will be penalised 10 marks.

Dear Students,

The Library at school is where your learning begins. Library classes are filled with new discoveries. You will meet a variety of friends through the books you share, the discussions you have and the reading programs in which you participate. Research skills will be taught using both print and electronic media. As a student you can locate and go through your own materials using the catalogue. The Library curriculum often integrates classroom with units as well as complements activities and projects. The Library will be your first stop when you have a new question to explore! The Library is open daily on school days. You may visit to borrow books with your class during your library sessions. You may also drop in, with your teacher's permission, if you need a book during class time or for leisure reading.

**Students have to observe the following rules :**

- ☆ They must maintain silence.
- ☆ They should not bring their personal books into the school library.
- ☆ They must handle the books with utmost care and keep them to the same place from where they have taken it out.
- ☆ They must return the borrowed book in the same condition.
- ☆ They should not write or mark in the book.
- ☆ They will be liable to pay double the price of the book if the book is found lost, damaged, written or marked.

**Activity & Play Rooms :** The school has a very vibrant Activity & Play Room for the students of Play Group to Grade I.

**Field Trips & Academic Tours :** Students are taken out for field trips as a part of Experiential Learning which is an important part of holistic education as per CBSE Board. This will help the students learn by personally observing and experiencing.

## LABORATORIES & HOME WORK POLICY

**The DYPIS Laboratories :** The school has modern, well equipped Physics, Chemistry, Biology, Computer, Math laboratories for its students. These labs are well equipped & ventilated. Students experiment practicals as per the CBSE syllabus.

Quality education at DYPIS means providing a safe and secure learning environment where children :

- Take risks and take responsibility for their own actions, become enthusiastic and happy learners.
- Have the courage to explore new ideas and to think on their own.
- Become independent, self- confident, inquisitive individuals.
- Learn at their own pace and in the ways that are best for them.
- Develop good habits and positive attitudes.

### **Homework Policy :**

Homework is assigned for many reasons. It helps children review and practice what they have learned, to get ready for the next day's lessons and to learn to use resources such as libraries and reference materials. Homework can also help children develop good habits and attitudes. It encourages students to work independently, to develop self-discipline, to be responsible and to love learning.

Reading and the sharing of books is a highly valued homework activity at all grade levels. In the early grades, homework may consist entirely of reading activities. In higher grades the expectation is that children will continue to read regularly at home, although this may not be explicitly assigned. Encourage your child to read as much as she / he can. In addition to this the teacher may require spelling reinforcement, math computation reinforcement, and so forth, depending on the needs of the child. Students may work on special projects or do research at home to support the learning in the classroom, although in the elementary, most of the work is done at school.

The School strongly discourages private tuition with our teachers. Instead we would suggest self-study and regularity in homework.

## **RULES & REGULATIONS**

### **Birthdays:**

Children may bring only chocolates or toffees as birthday treats to be distributed in school on their birthdays. Extravagant birthday treats will not be permitted for distribution.

### **Social gatherings:**

We would like you to note that as per school policy, staff members serving in the Institution, cannot join social gatherings / entertainments, that are called by parents, exclusively for the school staff.

### **Tardiness (Late Coming):**

Punctuality and regularity of attendance have to be observed. Students coming late to school thrice in one month will be sent home the fourth time.

### **Absences:**

Regular school attendance is vitally important to a student's academic achievement. When a student is absent from school, the parent has to inform the Principal about it in writing the next day itself. Students, who are absent from school and miss more than ten (10) days of instruction in the whole academic year, will be considered to have "excessive absences" regardless of the reason for absences. In all such cases consequences will be imposed on the student which will include parents being called to school to explain the absenteeism and the report card not being generated for the student.

**Parents are advised not to request for holidays or leaves during school working days as projects assignments and assessments are conducted regularly.** Application for leave to attend marriages or social functions during the term will not be entertained.

## RULES & REGULATIONS

Application for leave for urgent or special reasons must be made in writing to the Principal. The Principal, however, has the right to reject it. In case of illness the school should be informed as soon as possible. No child will be allowed to resume classes without a letter and medical fitness certificate.

If a student continues to be absent for one calendar month without notice, her / his name is liable to be removed from the school register. **Students absent on the last day or the first day of a term are liable to be struck off the school register unless prior permission has been granted. Seventy Five percent (75%) attendance is required for every student to appear in the school examination.**

If a student is absent continuously for three days without prior information, his/her name is liable to be struck off.

### **Change of Address**

Please contact the school office with a change of address, telephone number and / or email address. It is important to keep the school informed of any changes in case parents need to be contacted for emergency or business reasons.

### **Student pick-up**

Please be informed that whether a child is travelling by school bus or car. At the time of pick-up, only those carrying the school pick-up authorization card will be let inside the school gate once the bus children board the buses. In the case of bus children, if the person who has to pick up a bus child does not reach the stop on time, the child will be brought back to school and thereafter you will have to come over personally to pick up your child from school.

## Disciplinary Procedures

The School disciplinary process is based on respect for the individual and for the learning environment. We emphasize the need for children to learn from their mistakes and to experience logical consequences for the choices that they make. We recognize that self-discipline and the development of responsibility and judgment is an on going process. We require adults to structure a consistent and safe environment for children. Appropriate role modelling and respectful and consistent interactions are keys to raising capable, self-reliant children.

## Medication :

If a student requires the school to administer medication, the parent or guardian must send a written note to the class teacher, giving the name of the prescribed medication, reasons, dosage and duration to be administered, together with the medication. Without this note, any medication brought to the school will not be administered. All medication to be administered must be prescribed by a qualified doctor or physician.

Parents are also responsible for submitting information regarding known medical conditions, including known allergies and an emergency contact number to the School Administration and Home room teacher.

In the event where the parents or guardian cannot be reached during an emergency, the school may send the student to the nearest hospital or doctor for immediate medical observation and treatment.



## ACADEMIC FEES

All academic fees must be paid by the stipulated due date for each term. The school reserves the right to withhold release of reports, transcripts, recommendations or other information in the event of a student's fees being in arrears.

Please also note that the 1st term fees for each Academic year shall be payable by 10th April.

Tuition & Transportation Fees is payable for 12 months & for each academic year.

- ☆ Fees for the month of April & May must be paid by 10th April.
- ☆ Fees for the month of February & March must be paid by 10th February.
- ☆ Monthly tuition fees must be paid by 15th of every month. If 15th is a holiday then it should be paid on the previous days.

**Fee Payment Mode :** Online Payment through UPI / Debit & Credit Card / Net Banking / Wallet etc.

**School Office :** Card Payment

***Late fine @ Rs.10/- per day will be charged after 15th of every month.***

### **Withdrawal from school**

If a parent wishes to withdraw the admission of the child, she / he will be required to give a one month advance notice to the school administration, failing which fees for the complete term will be charged in lieu of the notice. In the letter of withdrawal, please state the last day of attendance and the type of documents required. Such documents will only be issued upon request when all outstanding fees have been paid.

## ACADEMIC FEES

Please note that the security deposit would be refunded only at the end of the academic year. (after adjustment of any damage done by the student to school property etc.)

**A student can be asked to leave the school if:**

- 1. They have disciplinary charges against them**
- 2. They are not performing well both in scholastic and coscholastic areas.**
- 3. They fail twice in the same class.**



## EXAMINATION & PROMOTIONS

The school follows the guidelines of CBSE with regard to examination.

The entire academic session is divided into two terms: -

1. First Term- April to September
2. Second Term- October to March

The assessment pattern/ structure is explained under for better understanding

Subjects	Term I		Term II	
	April to September		October to March	
	Periodic and Internal Assessment 20%		Periodic and Internal Assessment 20%	
	Half Yearly Assessment- 80%		Yearly Assessment - 80%	
<b>GRADE I - GRADE VIII</b>				
	Periodic & Internal Assessment- 25 Marks	Half Yearly Assessment- 80 Marks	Periodic Assessment- 25 Marks	Yearly Assessment- 80 Marks
<b>Language 1</b>	Periodic test with syllabus covered till the announcement of the test dates by school	Written exams for 80 marks with syllabus covered till the announcement of Half Yearly exam dates by school	Periodic test with syllabus covered till the announcement of the test dates by school	Written exams for 80 marks with syllabus covered till the announcement of Yearly exam dates by school
<b>Language 2</b>				
<b>Language 3</b>				
<b>Mathematics</b>	Note Book Submission of 5 marks at Term End		Note Book Submission of 5 marks at Term End	
<b>Social Studies</b>				
<b>Science</b>				
<b>Any other Subject</b>	Subject Enrichment Activities of 5 marks at Term end		Subject Enrichment Activities of 5 marks at Term end	

# EXAMINATION & PROMOTIONS

GRADE IX - GRADE X					
		Term I		Term II	
		April to September		October to March	
		Periodic Assessment- 25 Marks		Periodic Assessment- 25 Marks	
		Half Yearly Assessment- 100 Marks		Annual Assessment - 100 Marks	
	Periodic Test	10 Marks	Periodic Test	10 Marks	
	Subject Enrichment	5 Marks	Subject Enrichment	5 Marks	
	Note Book Submission	5 marks	Note Book Submission	5 marks	
	Half Yearly/ Mid Term/	80 Marks	Annual/ Pre Board	80 Marks	
GRADE XI - GRADE XII					
		Term I		Term II	
		April to September		October to March	
	Internal Assessment & Practical as per CBSE guidelines	20/30/50 Marks	Internal Assessment & Practical as per CBSE guidelines	20/30/50 Marks	
	Half Yearly Examination	80/70/30 Marks	Pre Board/ Annual Examination	80/70/30 Marks	

- The above mentioned scheme/ pattern is subject to be revised from time to time as per CBSE guidelines.
- A student must obtain at least 33% marks in Theory and Practical separately in every subject for promotion to next higher class.
- Without practical 20 + 80
- With practical 20 + 30 + 50



॥ ॐ भूर्भुवः स्वः  
तत्सवितुर्वरेण्यं  
भर्गो देवस्य धीमहि  
धियो यो नः प्रचोदयात् ॥

Om bhur bhuvaha svaha  
Tat savitur varenyam  
Bhargo devasya dhimahi  
Dhiyo yo nah prachodayat

सरस्वती वन्दना



सरस्वती नमस्तुभ्यं वरदेकामारूपिणि।  
विद्यारंभं करिष्यामि सिद्धिर्भवतु मे सदा॥  
पदम् पत्र विशालाक्षी पदम् केसरवर्णिनी।  
नित्यं पदमालया देवी सा मां पातु सरस्वती॥

# NATIONAL ANTHEM

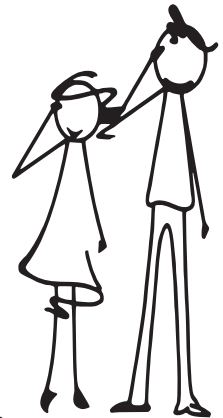
जन गण मन अधिनायक जय हे,  
भारत-भाग्य-विधाता।  
पंजाब सिन्ध गुजरात मराठा,  
द्राविड उत्कल बंग।  
विन्ध्य हिमाचल यमुना गंगा,  
उच्छल जलधि तरंग।  
तव शुभ नामे जागे,  
तव शुभ आशिष माँगे।  
गाहे तव जय गाथा।  
जन-गण मंगल दायक जय हे,  
भारत-भाग्य-विधाता।  
जय हे, जय हे, जय हे,  
जय जय जय जय हे।

Jana Gana Mana  
Adhinayaka Jay He  
Bharata Bhagya Vidhata  
Punjab, Sindhu, Gujarat, Maratha  
Dravida Utkala Banga  
Vindhya Himachal Yamuna Ganga  
Uchchala Jaladhi Taranga  
Tava Subha Naamey Jaage  
Tava Subha Aashish Mange  
Gaahe Tava Jay Gaatha  
Jana Gana Mangal Dayaka Jaya He  
Bharat Bhagya Vidhata  
Jaya he! Jaya he! Jaya he!  
Jaya Jaya Jaya Jaya He!

## TRANSLATION >>

Thou art the ruler of the minds of all people,  
dispenser of India's destiny.  
Thy name rouses the hearts of the Punjab,  
Sindh, Gujarat and Maratha,  
Of the Dravida, Orissa and Bengal.  
It echoes in the hills of the Vindhyas  
and Himalayas, Mingles in the music of the  
Jamuna and Ganges  
and is chanted by the waves of the Indian Sea.  
They pray for thy blessings and sing thy praise.  
The saving of all people waits in thy hand,  
Thou dispenser of India's destiny.  
Victory, victory, victory to thee.

Rabindranath Tagore  
(February 28, 1919)



## वन्दे मातरम्

भारत का राष्ट्रगीत वन्दे मातरम् है जिसे बंकिमचन्द्र चट्टोपाध्याय द्वारा 1882 में आनन्दमठ उपन्यास में लिखा गया। वास्तव में, इसे दो भाषाओं में लिखा गया था बंगाली और संस्कृत।

किसी भी राष्ट्रीय अवसर पर अपनी मातृभूमि के लिये राष्ट्रगीत को गाया जाता है। भारतीय स्वतंत्रता आंदोलन के दौरान हमारे स्वतंत्रता सेनानियों के लिये इस गीत ने प्रेरणास्रोत का कार्य किया। ये बहुत ही शक्तिशाली है और अभी भी हमें अपने देश की खुशहाली के लिये लड़ने की प्रेरणा देता है। इसे पहली बार 1896 में रविन्द्रनाथ टैगोर ने भारतीय राष्ट्रीय काँग्रेस के अधिवेशन में गाया था।

1950 में भारत की आजादी के बाद वास्तविक वन्दे मातरम् के दो खूबसूरत छंदों को भारत के राष्ट्रगीत के रूप में आधिकारिक तौर पर घोषित किया गया।

वन्दे मातरम्  
सुजलां सुफलाम्  
मलयजशीतलाम्  
शस्यश्यामलाम् मातरम्  
वन्दे मातरम्

शुभ्रज्योत्स्ना  
पुलकितयामिनीम्  
फुल्लकुसुमित  
द्रुमदलशोभिनीम्  
सुहासिनीं  
सुमधुर भाषिणीम्  
सुखदां वरदां मातरम्  
वन्दे मातरम्।

—बंकिमचन्द्र चट्टोपाध्याय

## MORNING PRAYERS

शुक्लाम्बरधरं विष्णुं शशिवर्णं चतुर्भुजम् ।  
प्रसन्नवदनं ध्यायेत् सर्वविघ्नोपशान्तये ॥

For the pacification (and elimination ) of all obstructions pray to Vishnu who is clothed in dazzling fashion of purity, possessing the brilliance of the moon, sporting four arms, ever-happy and pleasant-faced.

त्वमेव माता च पिता त्वमेव  
त्वमेव बंधुश्च सखा त्वमेव ।  
त्वमेव विद्या द्रविणम् त्वमेव  
त्वमेव सर्वं मम देव देव ।

You are the mother, you are the father, you are the relative, you are the friend, you are education, you are wealth, you are everything for me, O Lord, O Lord.

कायेन वाचा मनसेन्द्रियैर्वा बुध्यात्मना वा प्रकृतेः स्वभावात् ।  
करोमि यद्यत् सकलं परस्मै नारायणायेति समर्पयामि ।

Whatever I do either by body, speech, mind or sensory organs, either with my personal knowledge or natural trait, I surrender and submit all to that to supreme divine Narayana.

कायेन वाचा मनसेन्द्रियैर्वा बुध्यात्मना वा प्रकृतेः स्वभावात् ।  
करोमि यद्यत् सकलं परस्मै नारायणायेति समर्पयामि ।

Lead me from the unreal to the real, lead me from darkness to light, lead me from death to immortality.

## सरस्वती वंदना



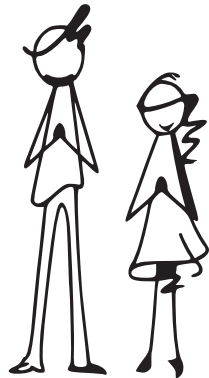
याकुन्देन्दुतुषारहारधवला  
याशुभ्रवस्त्रावृता  
यावीणावरदण्डमण्डितकरा  
याश्वेतपद्मासना।  
याब्रह्माच्युतशंकरप्रभृतिभि  
देवैःसदावन्दिता  
सामांपातुसरस्वतीभगवती  
निःशेषजाड्यापहा ॥

शुक्लांब्रह्मविचारसार  
परमामाद्यांजगद्व्यापिनी  
वीणा-पुस्तक-धारिणीमभयदां  
जाड्यान्धकारापहाम्।  
हस्तेस्फटिकमालिकां  
विदधतीपद्मासनेसंस्थिताम्  
वन्देतांपरमेश्वरीभगवती  
बुद्धिप्रदांशारदाम्।।2।।

स्वर्ग से सुंदर सपनों से प्यारा डी.वाई. पाटिल स्कूल हमारा  
सपनों के पंखों को आकार देता  
ये अंजुमन है हमारा  
स्वर्ग से सुंदर सपनों से प्यारा  
डी. वाई. पाटिल स्कूल हमारा ।  
मनसा, वाचा, कर्मणा  
शुद्ध हृदय की कामना  
लक्ष्य साधित करना हमें  
सिखलाता ध्येय हमारा  
फूलों सा महकता, इंद्रधनुष सा  
विद्या का घर है ये सबसे निराला सपनों के पंखों को  
आकार देता है या अंजुमन है हमारा ।  
स्वर्ग से सुंदर सपनों से प्यारा,  
डी. वाई. पाटिल स्कूल हमारा ।  
सत्य की राहों पे मानवता का  
सेवा-भाव सिखलाता  
शिक्षा खेल, संगीत ,कला का  
संगम है सागर ये गहरा ।  
आगे बढ़ेंगे, कदम ना रुकेंगे  
हासिल करेंगे लक्ष्य हमारा  
सपनों के पंखों को आकार देता  
है अंजुमन ये हमारा ।  
स्वर्ग से सुंदर सपनों से प्यारा  
डी. वाई. पाटिल स्कूल हमारा । -2

## SCHOOL PRAYER

GOD OF LIGHT AND TRUTH.  
THANK YOU FOR GIVING ME  
A MIND THAT CAN KNOW  
AND A HEART THAT CAN LOVE.  
HELP ME TO KEEP LEARNING EVERY DAY OF MY LIFE,  
FOR ALL KNOWLEDGE LEADS TO YOU.  
LET ME BE AWARE OF YOUR PRESENCE  
IN ALL THINGS AND AT ALL TIMES.  
ENCOURAGE ME WHEN WORK IS DIFFICULT  
AND WHEN I AM TEMPTED TO GIVE UP,  
ENCOURAGE ME WHEN MY BRAIN SEEMS SLOW  
AND THE WAY FORWARD IS DIFFICULT.  
GRANT ME THE GRACE TO PUT MY MIND TO USE  
EXPLORING THE WORLD YOU HAVE CREATED,  
CONFIDENT THAT IN YOU THERE A WISDOM  
THAT IS REAL,  
THANK YOU DEAR GOD.



वक्रतुंड महाकाय कोटिसूर्यसमप्रभ ।  
निर्विघ्नं कुरु मे देव सर्वकार्येषु सर्वदा ॥

Meaning 4

O Lord Ganesha, of huge body with elephant head, shining like billions of suns,  
O God, remove all obstacles from my endeavors, forever.

## 1. शांति श्लोक (Shanti Shlokas) for Peace and Harmony

ॐ सर्वे भवन्तु सुखिनः, सर्वे सन्तु निरामयाः ।  
सर्वे भद्राणि पश्यन्तु, मा कश्चिद् दुःख भाग्भवेत् ॥  
May all beings be happy, may all be healthy;  
May all experience prosperity, may none suffer in any way.

## 2. ज्ञान श्लोक (Jnana Shlokas) for Wisdom

विद्या ददाति विनयं, विनयाद् याति पात्रताम् ।  
पात्रत्वात् धनमाप्नोति, धनात् धर्मं ततः सुखम् ॥  
Knowledge imparts humility, from humility comes worthiness.  
From worthiness, one gets wealth, and from wealth, one achieves righteousness, leading to happiness.

गुरुर्ब्रह्मा गुरुर्विष्णु गुरुर्देवो महेश्वरः ।  
गुरुर्साक्षात् परब्रह्म तस्मै श्री गुरुवे नमः ॥  
This shloka extols the significance of the Guru and pays tribute to their guidance in students' lives, attributing Guru to various divine forms while emphasizing their ultimate connection with the Supreme Reality.

अभिवादनशीलस्य नित्यं वृद्धोपसेविनः ।  
चत्वारि तस्य वर्धन्ते आयुर्विद्या यशोबलं ॥  
One who greets respectfully and serves the elderly consistently, experiences fourfold increase in life span, knowledge, reputation, and physical strength.

सत्यं ब्रूयात् प्रियं ब्रूयात् न ब्रूयात् सत्यं प्रियम् ।  
प्रियं च नानृतं ब्रूयात् एष धर्मः सनातनः ॥  
One should speak the truth and speak it pleasantly. However, speaking an unpleasant truth should be avoided, and likewise, speaking a pleasing falsehood should also be avoided.

## SHLOKAS

काक चेष्टा, बको ध्यानं, स्वान निद्रा तथैव च ।  
अल्पहारी, गृहत्यागी, विद्यार्थी पंच लक्षणं ॥

The crow's movement, the swan's concentration while hunting, the dog's ability to sleep with alertness, being content with minimal food, being detached from one's home, these are the five characteristics of a student, dedicated to learning.

आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः ।  
नास्त्युद्यमसमो बन्धुः कृत्वा यं नावसीदति ॥

This quote emphasizes that laziness is a significant obstacle to human progress, while hard work acts as a steadfast companion for those who embrace it, ensuring both personal growth and contentment.

भूमेः गरीयसी माता, स्वर्गात् उच्चतरः पिता ।  
जननी जन्मभूमिश्च स्वर्गात् अपि गरीयसी ॥

Mother is more precious than the Earth, and father is higher than heaven. Mother and the birthplace are both greater even than heaven.

वाणी रसवती यस्य, यस्य श्रमवती क्रिया ।  
लक्ष्मीः दानवती यस्य, सफलं तस्य जीवितं ॥

The person whose speech is sweet, whose actions are done with diligence, and whose wealth is used for charitable purposes, leads a successful life.

अष्टौ गुणा पुरुषं दीपयन्ति प्रज्ञा सुशीलत्वदमौ श्रुतं च ।  
पराक्रमश्च बहुभाषिता च दानं यथाशक्ति कृतज्ञता च ॥

The eight qualities adorn a person: knowledge, gentleness, self-discipline, scholarly wisdom, courage, measured speech, giving according to one's capacity, and gratitude.

विद्वत्त्वं च नृपत्वं च नैव तुल्यं कदाचन ।  
स्वदेशे पूज्यते राजा विद्वान् सर्वत्र पूज्यते ॥

A king and a scholar can never be compared, for a king earns respect only in his kingdom, whereas a scholar is revered everywhere.

असतो मा सदगमय ॥ तमसो मा ज्योतिर्गमय ॥ मृत्योर्मा मृतम् गमय ॥

O Lord, lead me from falsehood to truth. Lead me from darkness to light. Lead me from mortality to immortality.

(1)

## हम होंगे कामयाब...

हम होंगे कामयाब, हम होंगे कामयाब  
 हम होंगे कामयाब एक दिन  
 हो हो हम में है विश्वास  
 पूरा है विश्वास  
 हम होंगे कामयाब एक दिन

होगी शान्ति चारो ओर  
 होगी शान्ति चारो ओर  
 होगी शान्ति चारो ओर एक दिन  
 हो हो हम में है विश्वास  
 पूरा है विश्वास  
 होगी शान्ति चारो ओर एक दिन  
 हम होंगे कामयाब, हम होंगे कामयाब  
 हम होंगे कामयाब एक दिन  
 हो हो मन में है विश्वास  
 पूरा है विश्वास  
 हम होंगे कामयाब एक दिन

हम चलेंगे साथ साथ  
 डाले हाथों में हाथ  
 हम चलेंगे साथ साथ एक दिन  
 हो हो मन में है विश्वास  
 पूरा है विश्वास  
 हम चलेंगे साथ साथ एक दिन  
 हम होंगे कामयाब, हम होंगे कामयाब  
 हम होंगे कामयाब एक दिन  
 हो हो मन में है विश्वास  
 पूरा है विश्वास  
 हम होंगे कामयाब एक दिन

(2)

## सारे जहाँ से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा  
सारे जहाँ से अच्छा, हिन्दोस्तां हमारा

हम बुलबुले हैं इसकी, वो गुलसितां हमारा हमारा  
सारे जहाँ से अच्छा, हिन्दोस्तां हमारा  
हम बुलबुले हैं इसकी, ये गुलसितां हमारा हमारा  
सारे जहाँ से अच्छा

पर्वत वो सबसे ऊँचा, हमसाया आसमाँ का  
पर्वत वो सबसे ऊँचा, हमसाया आसमाँ का  
वो संतरी हमारा, वो पासबाँ हमारा,  
सारे जहाँ से अच्छा

गोदी में खेलती हैं, इसकी हजारों नदियां  
गोदी में खेलती हैं, इसकी हजारों नदियां  
गुलशन है जिसके दम से, रश्क-ए-जहां हमारा हमारा  
सारे जहाँ से अच्छा, हिन्दोस्तां हमारा  
हम बुलबुले हैं इसकी, ये गुलसितां हमारा हमारा  
सारे जहाँ से अच्छा

मजहब नहीं सिखाता, आपस में बैर रखना  
हिन्दी है हम हिन्दी है हम हिन्दी है हम  
वतन है, हिन्दोस्तां हमारा हमारा

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा  
हम बुलबुले हैं इसकी, ये गुलसितां हमारा

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा हमारा  
सारे जहाँ से अच्छा....

(3)

## दया कर दान...

दया कर दान विद्या का,  
हमें परमात्मा देना,  
दया करना हमारी आत्मा में,  
शुद्धता देना ।

हमारे ध्यान में आओ,  
प्रभु आँखों में बस जाओ,  
अँधेरे दिल में आकर के,  
परम ज्योति जगा देना ।

बहा दो प्रेम' की गंगा,  
दिलों में प्रेम का सागर,  
हमें आपस में मिल-जुल के,  
प्रभु रहना सीखा देना ।

हमारा धर्म हो सेवा,  
हमारा कर्म हो सेवा,  
सदा ईमान हो सेवा,  
व सेवक जन बना देना ।

वतन के वास्ते जीना,  
वतन के वास्ते मरना,  
वतन पर जाँ फिदा करना,  
प्रभु हमको सीखा देना ।

दया कर दान विद्या का,  
हमें परमात्मा देना,  
दया करना हमारी आत्मा में,  
शुद्धता देना ।

(4)

## हमको मन की शक्ति देना

हमको मन की शक्ति देना, मन विजय करें  
दूसरों की जय से पहले, खुद को जय करें  
हमको मन की शक्ति देना

भेदभाव

भेदभाव अपने दिल से साफ कर सकें  
(भेदभाव अपने दिल से साफ कर सकें)

दोस्तों से भूल हो तो माफ कर सकें

झूठ से बचे रहें सच का दम भरें  
दूसरों की जय से पहले खुद को जय करें

हमको मन की शक्ति देना, मन विजय करें  
दूसरों की जय से पहले, खुद को जय करें  
हमको मन की शक्ति देना

मुश्किलें पड़ें तो हम पे इतना कर्म कर  
साथ दें तो धर्म का, चलें तो धर्म पर

खुद पे हौसला रहे बदी से ना डरें  
दूसरों की जय से पहले  
खुद को जय करें

हमको मन की शक्ति देना, मन विजय करें  
दूसरों की जय से पहले, खुद को जय करें  
हमको मन की शक्ति देना

(5)

## तुम्हीं हो माता..

तुम्ही हो माता, पिता तुम्ही हो ।  
तुम्ही हो बंधु, सखा तुम्ही हो ॥

तुम्ही हो साथी, तुम्ही सहारे ।  
कोई ना अपना सिवा तुम्हारे ॥

तुम्ही हो नईया, तुम्ही खिवईया ।  
तुम्ही हो बंधु, सखा तुम्ही हो ॥

तुम्ही हो माता, पिता तुम्ही हो ।  
तुम ही हो बंधु, सखा तुम्ही हो ॥

जो खिल सके ना वो फूल हम हैं ।  
तुम्हारे चरणों की धूल हम हैं ॥

दया की -दृष्ट, सदा ही रखना ।  
तुम्ही हो बंधु, सखा तुम्ही हो ॥

तुम्ही हो माता, पिता तुम्ही हो ।  
तुम्हीं हो बंधु, सखा तुम्ही हो ॥

(6)

## इतनी शक्ति हमें देना दाता

इतनी शक्ति हमें देना दाता  
मन का विश्वास कमजोर हो ना  
हम चलें नेक रास्ते पे हमसे  
भूलकर भी कोई भूल हो ना...

हर तरफ जुल्म है बेबसी है  
सहमा-सहमा-सा हर आदमी है  
पाप का बोझ बढ़ता ही जाये  
जाने कैसे ये धरती थमी है  
बोझ ममता का तू ये उठा ले  
तेरी रचना क ये अन्त हो ना...  
हम चले...

दूर अज्ञान के हो अन्धेरे  
तू हमें ज्ञान की रौशनी दे  
हर बुराई से बचके रहें हम  
जितनी भी दे, भली जिन्दगी दे  
बैर हो ना किसी का किसी से  
भावना मन में बदले की हो ना...  
हम चले...

हम न सोचें हमें क्या मिला है  
हम ये सोचें किया क्या है अर्पण  
फूल खुशियों के बाटें सभी को  
सबका जीवन ही बन जाये मधुबन  
अपनी करुणा को जब तू बहा दे  
करदे पावन हर इक मन का कोना...  
हम चले...

हम अन्धेरे में हैं रौशनी दे,  
 खो ना दे खुद को ही दुश्मनी से,  
 हम सजा पाये अपने किये की,  
 मौत भी हो तो सह ले खुशी से,  
 कल जो गुजरा है फिरसे ना गुजरे,  
 आनेवाला वो कल ऐसा हो ना...  
 हम चले नेक रास्ते पे हमसे,  
 भुलकर भी कोई भूल हो ना...

इतनी शक्ति हमें दे ना दाता,  
 मनका विश्वास कमजोर हो ना...



(7)

## तू जिंदा है तो जिंदगी की जीत में यकीन कर

तू जिंदा है तो जिंदगी की जीत में यकीन कर  
 तू जिंदा है तो जिंदगी की जीत में यकीन कर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

ये गम के और चार दिन, सितम के और चार दिन  
 ये दिन भी जाएँगे गुजर, गुजर गए हजार दिन  
 ये गम के और चार दिन, सितम के और चार दिन  
 ये दिन भी जाएँगे गुजर, गुजर गए हजार दिन  
 कभी तो होगी इस चमन पे भी बहार की नजर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

तू जिंदा है तो जिंदगी की जीत में यकीन कर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

सुबह और शाम के रंगे हुए गगन को चूम कर  
 तू सुन, जमीन गा रही है कब से झूम-झूम कर  
 सुबह और शाम के रंगे हुए गगन को चूम कर  
 तू सुन, जमीन गा रही है कब से झूम-झूम कर  
 तू आ मेरा सिंगार कर, तू आ मुझे हसीन कर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

तू जिंदा है तो जिंदगी की जीत में यकीन कर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

हजार भेस धर के आई मौत तेरे द्वार पर  
 मगर तुझे ना छल सकी, चली गई वो हार कर  
 हजार भेस धर के आई मौत तेरे द्वार पर  
 मगर तुझे ना छल सकी, चली गई वो हार कर  
 नई सुबह के संग सदा तुझे मिली नई उमर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

तू जिंदा है तो जिंदगी की जीत में यकीन कर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

बुरी है आग पेट की, बुरे हैं दिल के दाग ये  
 ना दब सकेंगे, एक दिन बनेंगे इंकलाब ये  
 बुरी है आग पेट की, बुरे हैं दिल के दाग ये  
 ना दब सकेंगे, एक दिन बनेंगे इंकलाब ये  
 गिरेंगे जुल्म के महल, बनेंगे फिर नवीन घर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

तू जिंदा है तो जिंदगी की जीत में यकीन कर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

तू जिंदा है तो जिंदगी की जीत में यकीन कर  
 अगर कहीं है स्वर्ग तो उतार ला जमीन पर  
 तू जिंदा है...

(8)

## Walking with the Lord

Walking with the Lord,  
We are walking in the morning,  
Lift up your hearts,  
For you are walking with God.  
Singing to the Lord,  
We are singing in the sunshine,  
Lift up our hearts,  
For you are singing to God.

Hand in hand with everyone,  
We're walking, walking,  
Black and white and brown,  
Together, walking, walking,  
Singing new songs now,  
Living new lives,  
Building new bridges,  
Walking distant miles,  
We' we're walking with the Lord....

Rain and storm will not prevent us,  
Walking, walking,  
Faith and hope and love,  
Will send us walking, walking.  
Crossing all barriers,  
Climbing all stiles,  
Breaking through fences,  
Walking distant miles,  
Well we're walking the the Lord....

(9)

## In Need of Liberation

The world stands in need of liberation, my Lord.

It still has to feel your power.

The blind and the deaf, the dumb and the  
maimed, all need to feel your healing touch.

The world stands in need of liberation, my Lord.

It still has to learn to love.

There are those who have eyes but refuse to see  
their inhumanity that's done. There are those  
who have ears but refuse to hear the cries  
of those in agony.

There are those who have mouths but refuse  
to speak against injustice done to some.

There are those who have hands but refuse to reach  
them out in love and charity.

### TWO LITTLE EYES

Two Little Eyes to Look to God

Two little eyes to look to God,

Two little ears to hear His Word,

Two little feet to walk His ways,

Two hands to work for Him all my days.

One little tongue to speak His truth,

One little heart to love Him still;

(10)

## Bind Us Together Lord

Bind us together, Lord, bind us together  
With cords that cannot be broken.  
Bind us together, Lord, bind us together, Lord,  
Bind us together in love.

There is only one God, there is only one King,  
There is only one Body, that is why we sing:  
Though there are many branches, there is only one vine,  
We are one in Christ Jesus, that is why we sing:

One with Christ in his death that, as one, we might rise.  
So we are but one people, that is why we sing:  
There is only one table, Christ alone is our host.  
He invites us together, that is why we sing:



(11)

We shall overcome

We shall overcome,  
We shall overcome,  
We shall overcome, some day.  
Oh, deep in my heart,  
I do believe  
We shall overcome, some day.

We'll walk hand in hand,  
We'll walk hand in hand,  
We'll walk hand in hand, some day.

Oh, deep in my heart,

We shall live in peace,  
We shall live in peace,  
We shall live in peace, some day.

Oh, deep in my heart,

We shall all be free,  
We shall all be free,  
We shall all be free, some day.

Oh, deep in my heart,

We are not afraid,  
We are not afraid,  
We are not afraid, TODAY

Oh, deep in my heart,

We shall overcome,  
We shall overcome,  
We shall overcome, some day.

Oh, deep in my heart,  
I do believe  
We shall overcome, some day.

**(12)****All things bright and beautiful**

All things bright and beautiful  
All creatures great and small  
All things wise and wonderful  
'Twas God that made them all

Each little flower that opens  
Each little bird that sings  
He made their glowing colors  
And made their tiny wings

All things bright and beautiful  
All creatures great and small  
All things wise and wonderful  
'Twas God that made them all

The purple headed mountains  
The rivers running by  
The sunset and the morning  
That brightens up the sky

All things bright and beautiful  
All creatures great and small  
All things wise and wonderful  
'Twas God that made them all

The cold wind in the winter  
The pleasant summer sun  
The ripe fruits in the garden  
He made them every one

All things bright and beautiful  
All creatures great and small  
All things wise and wonderful  
'Twas God that made them all

He gave us eyes to see them  
And lips that we might tell  
How great is the Almighty  
Who has made all things well

All things bright and beautiful  
All creatures great and small  
All things wise and wonderful  
'Twas God that made them all

(13)

GOD'S LOVE

God's love it's so wonderful  
God's love it's so wonderful  
God's love it's so wonderful  
Oh! Wonderful love!

So high you can't get over it  
So high you can't get over it  
So high you can't get over it  
Oh! Wonderful love!

So deep you can't get under it  
So deep you can't get under it  
So deep you can't get under it  
Oh! Wonderful love!

So wide you can't get around it  
So wide you can't get around it  
So wide you can't get around it  
Oh! Wonderful love!

God's love it's so wonderful  
God's love it's so wonderful  
God's love it's so wonderful  
Oh! Wonderful love!

# DAILY WORK RECORD

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*"Live as if you were to die tomorrow. Learn as if you were to live forever." —Mahatma Gandhi*

# DAILY WORK RECORD

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*"By education, I mean an all-round drawing out of the best in the child and man; body, mind, and spirit."—Mahatma Gandhi*



# DAILY WORK RECORD

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*Study the past if you want to intuit the future - Confucius*

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*Educate and raise the masses, and thus  
alone a nation is possible.—Swami Vivekananda*



**DAILY WORK RECORD**

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*A dream is not that which you see while sleeping,  
it is something that does not let you sleep.—APJ Abdul Kalam*



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*"Education is our passport to the future, for tomorrow  
belongs to the people who prepare for it today." —Malcolm X*

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*"Let us remember: One book, one pen, one child, and one teacher can change the world." —Malala Yousafzai*









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*"Education is the most powerful weapon we  
can use to change the world." —Nelson Mandela*







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*"Education is not preparation for life;  
education is life itself." - John Dewey*









# DAILY WORK RECORD

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*"Anyone who stops learning is old, whether at twenty or eighty.  
Anyone who keeps learning stays young." - Henry Ford*





# DAILY WORK RECORD

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*"We all have problems. But it's not what happens to us, [it 's] the choices we make after." — Elizabeth Smart*

# DAILY WORK RECORD

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*"Perfection is not attainable, but if we chase perfection  
we can catch excellence." — Vince Lombardi*



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*"Preparation is the key to success." — Alexander Graham Bell*



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*“The future depends on what you do today.” — Mahatma Gandhi*



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*"You are never too old to set another goal  
or to dream a new dream." — C.S. Lewis*

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*"The future belongs to those who believe in the beauty of their dreams." — Eleanor Roosevelt*



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*"Only I can change my life. No one can  
do it for me." — Carol Burnett*







# DAILY WORK RECORD

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*Striving for success without hard work is like trying to harvest  
where you haven't planted. - David Bly*

# DAILY WORK RECORD

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*"Great things are done by a series of small things  
brought together." —Vincent van Gogh*



# DAILY WORK RECORD

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*“Follow your passion. It will lead you to your purpose.” —Oprah*



**DAILY WORK RECORD**

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*"You define your own life. Don't let other people write your script." — Oprah Winfrey*









# DAILY WORK RECORD

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*"Failure will never overtake you if your determination to succeed is strong"*

**-Dr. A.P.J. Abdul Kalam**





# DAILY WORK RECORD

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*Study the past if you want to intuit the future - Confucius*





## PRINCIPAL'S REMARKS

DATE	REMARKS	PRINCIPAL'S SIGNATURE

## PRINCIPAL'S REMARKS

DATE	REMARKS	PRINCIPAL'S SIGNATURE

# TEACHER'S REMARKS

DATE	REMARKS	TEACHER'S SIGN.	PARENT'S SIGN.

## TEACHER'S REMARKS

DATE	REMARKS	TEACHER'S SIGN.	PARENT'S SIGN.

## TEACHER'S REMARKS

DATE	REMARKS	TEACHER'S SIGN.	PARENT'S SIGN.

## TEACHER'S REMARKS

DATE	REMARKS	TEACHER'S SIGN.	PARENT'S SIGN.

## PARENT'S REMARKS

DATE	REMARKS	TEACHER'S SIGN.	PARENT'S SIGN.

# PARENT'S REMARKS

DATE	REMARKS	TEACHER'S SIGN.	PARENT'S SIGN.

# PARENT'S REMARKS

DATE	REMARKS	TEACHER'S SIGN.	PARENT'S SIGN.

## PARENT'S REMARKS

DATE	REMARKS	TEACHER'S SIGN.	PARENT'S SIGN.

# LEAVE RECORD

Date of Absence	Reason	No. of days Absent	Parent's Signature	Teacher's Signature

# LEAVE RECORD

Date of Absence	Reason	No. of days Absent	Parent's Signature	Teacher's Signature



# EARLY DISPERSAL RECORD

DATE	REASON	PARENT'S SIGN.	TEACHER'S SIGN.	PRINCIPAL'S SIGN.

# TIME-TABLE

PERIOD NUMBER	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

Parent's Signature

Class Teacher's Signature

# TIME-TABLE

PERIOD NUMBER	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

Parent's Signature

Class Teacher's Signature

# TIME-TABLE

PERIOD NUMBER	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

Parent's Signature

Class Teacher's Signature

# TIME-TABLE

PERIOD NUMBER	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

Parent's Signature

Class Teacher's Signature

# MEDICAL FORM

(To be completed by the Family Doctor)

Name of the Student : \_\_\_\_\_

Grade : \_\_\_\_\_

Gender : Male / Female    Date of Birth : \_\_\_\_\_    Age : \_\_\_\_\_

Residential Address : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Blood Group : \_\_\_\_\_    Weight (kg) : \_\_\_\_\_    Height (cm) : \_\_\_\_\_

Allergies (if any) : \_\_\_\_\_

Eye sight : Right : \_\_\_\_\_    Left : \_\_\_\_\_

Dental : \_\_\_\_\_

Ear / Nose / Throat : \_\_\_\_\_

Any Major Ailment : \_\_\_\_\_

\_\_\_\_\_

Major Past Injuries : \_\_\_\_\_

\_\_\_\_\_

Any Past Record of Surgery : \_\_\_\_\_

\_\_\_\_\_

Any Special Educational Needs (SEN) identified : \_\_\_\_\_

\_\_\_\_\_

Name of Physician : \_\_\_\_\_

Signature of Doctor

# DECLARATION FORM

Self-direction is a skill that children must learn for themselves. It cannot be done for them or forced on them. I will resist the temptation to intervene and will trust my child to learn in their own way.

I agree not to undermine my child's confidence and commitment by comparing them unfavorably to others.

I agree to try to understand the challenges and successes of my child, even though they may not be similar to my childhood experiences or to the expectations of my friends and acquaintances.

Occasionally issues arise which require direct contact between members of the School and particular parents; therefore, I agree to attend any meeting to which I am asked by the School.

I agree to respect my child as a person and as a competent student at DYPIS. I agree to support my child's autonomy by acknowledging their freedom and honoring their need to act on their own as they grow and learn in DYPIS. I agree to trust my child

I confirm that I have read the contents of this diary and promise to abide by all the rules, regulations and policies of the D Y Patil International School.

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Father's Signature

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Mother's Signature

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Class Teacher's Signature